

Sunday 5:30 Elementary Team Orientation Check List

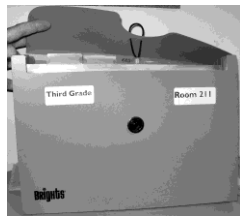
Use this worksheet to orient your team as a group & individuals as they're added. For more detailed information refer to the Volunteer Handbook.

GENERAL:

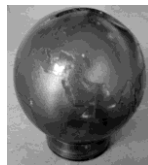
- Please subscribe to the Oasis discussion group - Send blank message to xcf-oasis-subscribe@yahogroups.com Write subscribe in the subject box.
- Incorporation of all team members, student and adult
- Absence from classroom – All volunteers are responsible to provide their own Oasis-screened substitutes. Work out the details of absence with your team leader.
- ACCESS is an individualized ministry for children and adults with disabilities. Contact Joanna Baker (898-9662), Oasis ACCESS Director, to find out how this program can support your team as you include children with disabilities.

BEFORE CT:

- Sign up for a CD of the CT teaching at the administration booth
- Pick up walkie-talkie at administration booth - instruct on operation
- Locate your classroom cart, giving globe and the "Shared Supply" bag



Accordion Folder in Shared Supply Bag



Giving Globe



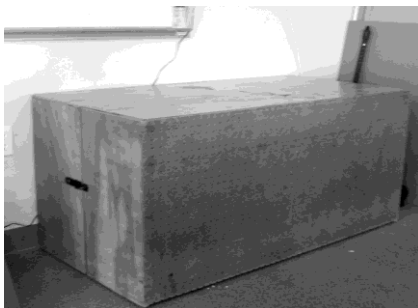
Shared Supply Bag



Cart

CLASSROOM PROCEDURES:

- Set Up:



Wood Storage Cabinet - closed



Wood Storage Cabinet - open

- If not covered, cover the tables with plastic stored in the wood storage cabinet
- Set up the craft and activity stations w/shared supplies and craft supplies
- Pray together as a team

- Check-in procedures
 - Must be accurate in case of emergency

Class Roster

OASIS Class Sign-in OAS 21-Apr-09

Students Registered: 24 Adult Workers this week: _____ Student Workers this week: **#1**

#4 # Children: _____

Adult Workers: _____

Student Workers: _____

Non-Registered Student Sign-Up

Child #1 Page # _____ Parent in: Cafe Audit. (for AM Main Campus)

First Name: _____ MI: _____ Parent's Name(s): _____

Last Name: _____ Male Female Hm. Phone #: _____

Birth Date: _____ Age: _____ Phone #: _____ **#3**

Came as guest of: _____ Street: _____

Medical Allergy issues: _____ City, Zip: _____

Child #2 Page # _____ Parent in: Cafe Audit. (for AM Main Campus)

First Name: _____ Parent's Name(s): _____

Last Name: _____ Male Female Hm. Phone #: _____

Birth Date: _____ Age: _____ Cell Phone #: _____

Came as guest of: _____ Street: _____

Medical Allergy issues: _____ City, Zip: _____

Newly Registered Students						
First Name	Last Name	Birth Date	Age	Parent's Names	Cell #	Notes (allergies)
<input type="checkbox"/>	Nash	11/06/00	5	Michael		
<input type="checkbox"/>	Olivia	05/01/01	5	Kelly		
<input type="checkbox"/>	Seren	02/18/01	5	Heather		

Registered Students						
First Name	Last Name	Birth Date	Age	Parent's Names	Cell #	Notes (allergies)
<input type="checkbox"/>	Laura	09/02/01	5	Jodie		
<input type="checkbox"/>	Grace	07/01/01	4	Kate		
<input type="checkbox"/>	Susan	02/10/01	5	Heather		
<input type="checkbox"/>	Patty	06/10/01	5	Jo		

Roster Instructions:

- #1 Don't forget to sign in on the provided lines
- #2 Sign - in of registered children
 - o Children registered BEFORE 6/30 are found in the "Registered Students" section
 - o Children registered AFTER 6/30 are found in the "Newly Registered Students" section
 - o Place a check in the box next to their name
- #3 Sign in New/Visiting children – if parents want the child on the printed roster, ALL information must be completed.
- #4 Enter the number of Children, Adult Workers, Student Workers on the appropriate lines.

Class Time

- If attendance in your class is low on any given week, determine which adult/s should go on to CT keeping in mind that there must always be two screened workers (can be 1 adult and 1 student) with the children at all times.
- Lesson – there is more than enough material for the hour, you are encouraged to prayerfully adjust, eliminate, shorten and be creative so all elements of the lesson are accomplished
- Music - classrooms combine and the Music team leads – Take your roster with you to music
- Small groups – refer to “Importance of Small Group Discussion” in packet
- Outside/Playground
 - Post on classroom door, laminated sign found in bottom drawer of cart
 - Take both the roster and the walkie-talkie with you. Turn the walkie-talkie on so you can be reached if necessary
- Discipline procedures – see Volunteer Handbook and discuss with your team

We are
on the
playground!

Check-out procedures

- Only release a child to the parent or a person designated by the parent
- Instructions for **late pick-up** of children
 - At 6:55 place the sign on the door
 - Take remaining children to a director or CT Oversight who will make sure someone will wait with them at the Administration booth

3RD GRADE
ROOM 210

This room is now
closed. You may pick
up your child at the Just
for Kids booth on the
first level.

Clean-up

- Make sure all shared supplies are returned to the Shared Supplies bag & that classroom supplies are returned to their proper places
- Remove any lesson materials from white boards & clean white boards
- Put clipboard and giving globe in the bottom drawer of the cart
- Put all bibles and games away in the wood storage unit
- Fold plastic from craft tables and put in the wooden storage cabinet
- Close the wood storage cabinet
- XENOS CHRISTIAN SCHOOL SHARED ROOMS NOTE: school starts for XCS children the next morning & rooms need to be ready
- Return your classroom cart and the Shared Supplies bag with all lesson supplies to the OASIS storage room.

Take your attendance roster, walkie-talkie and the money from the giving globe to the administration booth. Place the roster in the basket. Deposit the money in the OASIS giving file box

Lesson pick-up for next time (CD, online at <http://www.xenos.org/ministries/oasis/curriculum/index.htm>, wall pocket) – everyone be familiar with the lesson each the week

Check the lesson schedule each week for delegate roles, skits and/or puppet shows. Scripts are attached to the lesson. They occur before or after music.

NECESSITIES:

Get yourself a FREE cup of coffee or tea at the snack bar

- Always TWO SCREENED workers with the students at all times – never leave anyone alone with the children
- Bathroom – Allow one child at a time to go to the bathroom. If the child does not return in three minutes, a team member should go find the child.
- Role of physical contact – refer to Handbook
- All workers must review the Handbook at least annually!**