

Academic Content Standard (ACS) is a statement that describes what student should know and be able to do by the end of each grade level.

Grade	ACS Category	SubCategory
Kindergarten	Phonics: Sound/Symbol Relationships	Identifies the beginning sound in a word and writes its corresponding phonogram.
		Identifies the ending sound in a word and writes the corresponding phonogram.
		Identifies the middle sound in a word and writes the corresponding phonogram.
		Discriminates rhyming words by identifying pictures of words with rhyming sounds.
		Recalls sounds in sequence of 3 and 4 phoneme words presented orally.
		Blends the sounds heard in isolation of 3 and 4 phoneme words.
		Accurately pronounce all sounds for PH 1-26 when presented the symbol.
		Writes the correct phonogram when presented with the sounds for PH 1-26.
	Reading: Listening	Can repeat back a simple set of instructions given orally.
	English: Penmanship	Writes all lower case letters correctly.
Distinguishes between clock and line letters for lower case alphabet.		
	Prints left to right across the page.	

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1st grade	Phonics: Sound/Symbol Relationships	Accurately pronounce all the sounds for the first 55 phonograms when presented with the symbol.
		Accurately print the first 55 phonograms when the sounds are given.
	Reading: Decoding	Read spelling words in isolation with automaticity (sight vocabulary) thru List 6.
		Read spelling words in isolation with automaticity (sight vocabulary) List 2
		Read spelling words in isolation with automaticity (sight vocabulary) List 3
		Read spelling words in isolation with automaticity (sight vocabulary) List 4
		Read spelling words in isolation with automaticity (sight vocabulary) List 5
		Read spelling words in isolation with automaticity (sight vocabulary) List 6
	Reading: Comprehension	Answers simple fact questions about independently read material.
	Sequences the events of a story read independently.	
	Reading: Fluency	Reads fluently at grade level.
	Reading: Listening	Answers fact questions after listening to a paragraph read orally.
	English: Writing Process	Writes original, simple, declarative sentences using words from spelling lists 1-8.
		Proofreads, edits, and rewrites a complete sentence for final copy.
		Uses proper margins and spacing when writing sentences.
	English: Grammar	Gives a verbal definition of the five parts of a complete sentence.
Capitalizes first word of a sentence; days of the week; months of the year; names of people.		
Uses periods at the end of sentences.		
English: Penmanship	Correctly writes upper and lower case letters of the alphabet in response to their name or sounds	
English: Speaking	Recites a rhyming poem from memory.	
Spelling: Etymology	Identifies the base word of spelling words with suffixes added.	
Spelling: Encoding	Distinguishes between vowels and consonants.	
	Writes and sounds words thru List 8, one phonogram at a time from dictation.	
	Recognizes silent e in spelling words.	
	Recognizes the plural of most nouns is formed by adding s.	
	Recognizes and applies the following spelling rules: 1-5, 17, 36. (see Riggs Append. 247,248)	

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2nd grade	Phonics: Sound/Symbol Relationships	Accurately pronounce all the sounds for the 71 phonograms when presented with the symbol.
		Accurately write the 71 phonograms when given the sounds orally.
	Reading: Decoding	Read spelling words in isolation with automaticity (sight vocabulary) Lists 7-15.
	Reading: Comprehension	Connect sentences with mental images related to the meaning of the sentence.
		Sequences independently read directions.
		Distinguishes between fact and fantasy.
	Reading: Fluency	Demonstrates ability to do "sneak through the book" independently (pre-read).
	Reading: Listening	Reads fluently at grade level.
	English: Writing Process	Follows 3-step oral instructions after a single hearing.
		Improves a practice sentence by making synonym, antonym and complete word changes.
		Writes a two-point paragraph.
		Creates ideas and pictures with words from looking at provocative pictures.
		Proofreads for spelling, capitalization, handwriting, punctuation, spacing, margins, form.
	English: Grammar	Gives a definition for a noun, verb, pronoun, adjective, adverb, article, and preposition.
Capitalizes initials; titles before names; the pronoun "I"; city, state and country.		
	Uses commas in dates, and between city and state.	
	Divides the complete subject from the complete predicate in simple sentences.	
English: Speaking	Demonstrates ability to perform poster presentation.	
Spelling: Encoding	Demonstrates ability to perform poster presentation.	
	Spells multisyllable words, thru Level II List 17, one syllable at a time from dictation.	
	Recognize and apply spelling rules: 6-11,13-16,18, 20, 22,23,25,26,37. (Riggs Append. 247, 248.)	
	Forms plurals for nouns ending: with sounds s,x,z,ch,sh,j by adding 'es'; in y after a vowel, 's'.	

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3rd grade	Reading: Decoding	Read spelling words in isolation with automaticity (sight vocabulary) thru List 23.
	Reading: Comprehension	Compare and contrast characters in two different written works.
		Recalls the sequence in a story or article.
		Identifies and uses important details to anticipate the outcome of a story (inference).
		Identifies the problem or question the plot of the story poses.
	Reading: Fluency	Reads fluently at grade level.
	Reading: Listening	Identifies the topic from paragraph read orally.
	English: Writing Process	Independently organizes and writes a three-point paragraph.
		Proofreads, edits, revises and prepares a final copy of a three-point paragraph.
	English: Grammar	Correctly uses the subjective, objective and possessive case of pronouns.
		Uses a verb that agrees with the singular or plural number of the noun.
		Demonstrates correct use of definite (the) and indefinite articles (a, an).
		Identifies and uses descriptive adjectives, conjunctions and prepositions.
		Distinguishes between adverbs that indicate time, place, cause, manner, and degree.
Capitalizes: first word in salutations, greeting & closing of letter; names of the Deity.		
English: Types of Writing	Uses apostrophe in possessive case & contractions; correct punctuation for any sentence type.	
	Narrates a real event and expresses an opinion about what happened.	
English: Penmanship	Writes a friendly letter and addresses an envelope.	
English: Speaking	Writes fluently using cursive handwriting.	
English: Speaking	Presents a narrative description.	
Spelling: Etymology	Identifies the relationship between two synonyms or two antonyms.	
	Know the meaning and usage of prefixes:re, un, dis; and suffixes: er,or,less,ly.	
Spelling: Encoding	Blends sounds to encode two and three-syllable words through Level II List 23.	
	Distinguishes syllable breaks applying Riggs rules 38-44.	
	Recognizes accented syllables in words and can apply Rule 27 (vowel suffix/2 syl word).	
	Understands and uses plural rules: 32, 33, 34, 35, 35a/	
	Recognizes and applies the following spelling rules: 12, 19, 21, 24, 26-28and 45-47.	

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Grade	ACS Category	SubCategory
4th grade	Reading: Decoding	Read spelling words in isolation with automaticity (sight vocabulary) Level III, List???
	Reading: Comprehension	Derives additional meaning and comprehension of words read in context.
		Identifies the facts relevant to a particular question about a written work.
		Identifies the setting and plot in a work of literature.
		Summarizes in writing what has been read.
		Interprets idiomatic expressions.
		Follows written instructions.
	Reading: Fluency	Reads fluently at grade level.
	Reading: Listening	Summarizes what has been said.
	English: Writing Process	Writes according to purpose: descriptive.
		Writes an introduction to tantalize the reader.
		Creates informal outline for writing.
		Proofreads, edits, and prepares a final copy.
	English: Grammar	Uses comma: direct quotations, with words in a series, after yes and no, between city and state.
Capitalizes names of books, magazines, newspapers, works of art, and musical compositions.		
Identifies and uses interjections.		
Classify & write sentences by type: declarative, interrogative, imperative and exclamatory.		
English: Speaking	Identifies and uses compound subjects in simple sentences.	
Spelling: Etymology	Presents a descriptive paragraph.	
	Knows meaning and usage of suffixes: y,ness,ful,able(ible),ment & prefixes: im,in,non,pre,en,mis.	
Spelling: Encoding	Classifies words that are homonyms, homophones, homographs, compound words.	
	Uses dictionary for meaning, pronunciation and spelling of a word.	
	Is able to form the plural of nouns: irregular, same as singular, compound nouns.	
	Blends sounds to encode multi-syllable words from Level III List 24-???	

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5th grade	Reading: Comprehension	Articulates the author's purpose for a written work.
		Discerns the genre of a written work.
		Recognizes the difference between fact and opinion.
		Identifies the position of a persuasive paragraph & gives reasons for agreeing or disagreeing.
		Interprets similes.
	Reading: Fluency	Reads fluently at grade level.
	Reading: Listening	Takes teacher-directed notes in class from direct instruction.
	English: Writing Process	Writes according to purpose for a specific audience: expository essay.
		Creates an informal outline before writing a first draft.
		Uses similes in writing.
	English: Grammar	Proofreads, edits, and prepares a final copy.
		Identifies linking, transitive, intransitive & helping verbs; classify past, present, future tense.
		Identifies type of sentence by indicating its pattern (1-5).
		Identifies and uses the correct form of comparative adjective for a given sentence.
English: Types of Writing	Distinguishes between the use of a contraction or possessive pronoun correctly in a sentence.	
	Capitalizes names of nationalities, races, languages, religions, organizations.	
	Punctuation: underline titles(books, magazines, newspapers).	
English: Speaking	Writes a book report.	
Spelling: Etymology	Writes an invitation.	
	Writes a thank-you note.	
English: Speaking	Presents an oral book report.	
Spelling: Etymology	Knows meanings and usage of suffixes: ist, ish, ness, tion(sion).	
	Knows the meanings and usage of prefixes: anti, co, fore, il & ir, inter, mid, post, semi.	

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6th grade	Reading: Comprehension	Interprets metaphors.
		Identifies the mood of a work of literature.
		Recognizes the differences between fact and opinion.
		Recognizes and draws inferences.
	Reading: Fluency	Reads fluently at grade level.
	Reading: Listening	Outlines a well-ordered speech.
	English: Writing Process	Proofreads, edits, and prepares a final copy.
		Uses a variety of word choices and sentence structures in a piece of writing.
	English: Grammar	Distinguishes between kinds of pronouns: demonstrative, possessive, relative, interrogative, and
		Uses commas to link two clauses with a conjunction, with appositives, and in compound sentences
Uses semi-colons to connect independent clauses.		
English: Types of Writing	Writes and diagrams sentences with singular nouns and verbs, and includes direct objects, linking	
	Writes a biography.	
English: Speaking	Writes a couplet poem.	
	Presents biographical information.	
	Presents a science fair project.	

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7th grade	Reading: Comprehension	Interprets word analogies.
		Identifies euphemisms.
		Compares and contrasts the writing styles of two authors, in terms of genre, themes, syntax,
		Identifies genre and theme in a variety of literary works
		Reads and comprehends at grade level
		Recognizes propaganda techniques.
	Reading: Vocabulary	Summarizes a newspaper article.
		Interprets word analogies
	Reading: Fluency	Knows the meaning of 25 Greek and Latin roots
		Fluent in reading orally at grade level
	Reading: Listening	Reads fluently at grade level.
		Arrives prepared for class.
		Takes notes during class lectures
	English: Writing Process	Takes self-directed notes during class lectures and discussions.
		Proofreads, edits, and prepares a final copy.
	English: Grammar	Writes outline through final copy of report
		Recognizes and identifies parts of a sentence
		Use semi-colons before a conjunctive adverb that connects two clauses and between two clauses of a
		Correctly uses quotation marks, colons for lists and commas with appositives
		Use colons in business letters.
		Uses consistent verb tense
		Uses dashes to indicate a change in thought or a parenthetical expression.
		Uses hyphens in compound words and syllabic divisions of words.
		Uses hyphens in syllabic division of words
		Masters Parts of Speech
	English: Types of Writing	Masters Pronoun use
		Diagrams simple sentences
Writes a biography		
Writes a fairy tale.		
Writes a Haiku		
Writes a haiku poem.		
Creates a study schedule.		
Writes a response to an essay question		
Writes a play or skit		
English: Speaking	Writes a Persuasive Essay	
	Presents a Science Fair Project	
	Tells an original fairy tale.	
	Gives extemporaneous talks on a variety of subjects	
	Presents a science fair project.	
Gives extemporaneous talks on variety of subjects.		

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8th grade	Reading: Comprehension	Relates material to its place in history. Identifies the logical fallacies in an argument. Evaluates the reliability and validity of the author's point of view.
	Reading: Fluency	Reads fluently at grade level.
	Reading: Listening	Questions the accuracy or importance of what is said. (Evaluation: Students write down a critique of
	English: Writing Process	Choose a subject to write about, find ideas about the subject, and arrange ideas in order of
	English: Grammar	Uses parentheses to indicate numbered sections within sentences; to enclose words that explain or Uses commas after last name when preceding first name, around parenthetical expressions, with Uses semi-colons between items in a series if the items contain commas. Writes and diagrams sentences with singular nouns and verbs, and includes infinitives, participles Classifies active and passive voice of verbs.
	English: Types of Writing	Writes a business letter. Writes a research report using information from an encyclopedia, the internet, and other reference
	English: Speaking	Presents a well-ordered, original speech. Presents a research report.
	Spelling: Etymology	Understands the history of the English language. Knows the meaning of 100 Greek and Latin roots commonly used in the English language. Uses an etymological dictionary.